



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the School Division Superintendent

MEMORANDUM

CID-2025-002

TO: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Public Schools District Supervisor
Public Elementary and Secondary School Heads
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

For the SDS:


MABEL F. MUSA, PhD
Assistant Schools Division Superintendent
Officer In-Charge

SUBJECT: END-OF-SCHOOL YEAR (EOSY) 2024-2025 ADMINISTRATION OF THE RAPID MATH ASSESSMENT (RMA) AND COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE 1, AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGES 1 TO 3

DATE: March 5, 2025

Please find attached copy of Memorandum CLMD-2025-051 from Nicolas T. Capulong, PhD, CESO III, Director IV, Regional Director, titled End-of-School Year (EOSY) 2024-2025 Administration of the Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1, and Philippine Informal Reading Inventory (Phil-IRI) for Key Stages 1 to 3 for information, guidance, and reference of all concerned.

Schools are instructed to assess the learners using the prescribed materials and tools stipulated in paragraph 2 of the attached memorandum and to submit accurate results to the given link in paragraph 3 on or before March 21, 2025.

For immediate dissemination and strict compliance.



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2025-051

TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CLMD AND CID
EDUCATION PROGRAM SUPERVISORS IN MATHEMATICS,
ENGLISH AND FILIPINO
TESTING COORDINATORS, RO AND SDO

FROM :  NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : END-OF-SCHOOL-YEAR (EOSY) 2024-2025 ADMINISTRATION
OF THE RAPID MATH ASSESSMENT (RMA) AND COMPREHENSIVE
RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE 1,
AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)
FOR KEY STAGES 1 TO 3

DATE : March 03, 2025

- In reference to DepEd Order No. 009, s. 2024, titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025**, all public schools are required to administer the Rapid Math Assessment (RMA) and the Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3, as well as the Philippine Informal Reading Inventory (PHIL-IRI) for Grades 1 to 10, on March 1-31, 2025.
- The materials and tools to be used in the assessments can be accessed in the provided links below:

RMA - <https://tinyurl.com/5ecf6yd6>
CRLA - <http://tiny.cc/CRLA-Packages>
PHIL-IRI - http://tiny.cc/Phil-IRI_Tools
- The Division Education Program Supervisors for English and Filipino, in coordination with the Division Testing Coordinator, should monitor and provide technical assistance during the assessments and submit the EOSY RMA, CRLA, and Phil-IRI Administration through this link:
<http://tiny.cc/EOSYAssessmentsReport>.

CLMD-RMU/KKQT



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph



4. Should there be clarifications, contact Wendell I. Formalejo, PhD, Chief-CLMD, Romnick M. Ureta, EPS-CLMD and Kamille Kay Q. Tamor, EPS-CLMD through clmd.mimaroparegion@deped.gov.ph copy furnished romnick.ureta@deped.gov.ph and kamillekay.tamor@deped.gov.ph.
5. Immediate dissemination of and compliance with this Memorandum is desired.